

运用全球教师胜任力框架提升中国教师关键胜任力 项目培训招募说明

一、项目介绍

运用全球教师胜任力框架提升中国教师关键胜任力（Building up Chinese Teachers' Key Competences through a Global Competence-Based Framework, TKcom）项目是欧洲“伊拉斯姆斯+”（Erasmus+）计划高等教育建设项目资助的教师培训项目。

项目由西班牙巴塞罗那大学（Universitat de Barcelona）主持，由英国诺丁汉特伦特大学（Nottingham Trent University）、葡萄牙科英布拉大学（Universidade de Coimbra）、中国北京师范大学、西南大学、西北师范大学四个国家六所大学近 40 多位学者联合实施。

项目计划基于全球教师核心能力框架，开发适合培养中国未来全科小学教师胜任力的培训方法，促进中国在这个领域的建设和交流，并帮助应用新的教学模式，提升目前在职和职前教师能力。该项目不仅有利于教师自身职业发展，更有利于促进教师全球视野和加强我国教师与国际最新的教学实践接轨。

北京师范大学参加此项目的合作机构和人员为心理学部、教育学部相关专家共六名。该国际合作项目在学校已批准立项。

二、培训说明

接受培训和参与培训活动分为三个阶段：

第一阶段，2018 年 6 月 1 日至 7 月 8 日，通过互联网接受外方专家的在线培训，共计 40 小时。参加培训后可获得外方颁发的教师培训初级证书。

第二阶段，2018 年 7 月 13-15 日，在北京师范大学接受英国教师培训团队的面对面培训，培训内容为项目组开发的“小学教师关键胜任力”培训课程。主要内容包括教师关键胜任力内涵、应用方法、测评方式。参加培训可获得外方颁发的教师培训高级证书。

第三阶段，2018 年 10 月到 2019 年 7 月，应用接受基于胜任力为中心的教学方法，进行在读师范生的教学实验，对抽样的在职小学教师实施培训。

本次培训不收取任何培训费用。学习材料由项目组提供。第二阶段的交通与食宿费自理。第三阶段涉及的费用项目组协调安排。

三、面向对象

在大学、教育科研机构从事小学教育专业研究、教师教育研究、学科教学研究等，承担过教学、研究与培训工作的教研人员 30 名。具体要求如下：

（1）口才良好，有课堂授课经验者优先。

（2）英语水平良好。第二阶段培训主讲人为英国专家，授课语言为英语，发布的材料为英文材料。现场会安排翻译，但要求与会者能够使用英语与主讲专家进行基本交流。

（3）年龄在 20-50 周岁，对小学教育有较高热情，愿意为相关事业投入时间和精力。

（4）具有高校或中小学教师资格证者优先。

四、联系与咨询方式

TKcom 北京师范大学项目团队张老师，18810541022，bnuzxy@foxmail.com。

五、报名方式

4 月 30 日前，填写报名表发送至 bnu_tkcom@sina.com。

附件：

附件一 Building up Chinese primary teachers_shortversion

附件二 the design of the project training and evaluation

附件三 TKcom 项目培训报名表



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附件一

Building up Chinese primary teachers' key Competences through a Competence-based Framework

Building up Chinese Primary Teachers' Key Competences through a Global Competence-based Framework (henceforth TKCOM) is a capacity building project co-funded by the European Commission (project's reference 586415-EPP-1-2017-1-ES-EPPKA2-CBHE-JP). TKCOM is a three-year project that started in October 2017 and will finish in October 2020. Six universities are involved in this project of which three are European (University of Barcelona, University of Coimbra and Nottingham Trent University) and three are Chinese (Beijing Normal University, Northwest Normal University and Southwest University).

The main aim of this project is to install capacity in Chinese Higher Education Institutions so that these institutions can move towards a Competence-Based Approach (CBA). For this purpose, the design and implementation of a blended (online and face-to-face) teacher trainers' training for Chinese university teachers is proposed. These teacher trainers have to be involved in pre-service and in in-service teacher training so that these lecturers can apply the competence-based approach in their lessons. These CBA courses must be implemented during the academic course 2018-2019. The third step is that those teacher students trained within the CBA apply this approach with their primary students during the academic course 2019-2020.

The design and implementation of a blended university teachers' training will be done to qualify university lecturers within the competence-based approach. This is one of the biggest and important tasks of this project so as to ensure that this approach can be installed in Chinese Higher Education Institutions. The online training, which will take place during June and the first week of July 2018, will introduce the participants to the competence-based approach and the characteristics of primary teachers' key competences. The length of this online training will be of 25 hours during which the university teachers will be exposed to the peculiarities of this approach in terms of planning, methodology and assessment. In the second part, the participant will select, out of the 9 competences, the three key competences he/she wants to work in depth. At the end, there will be a task to integrate and apply all these trainings. During the online training, participants will be exposed and experience the competence-based approach through examples, readings and activities. The realization of the whole online training is compulsory to participate in the face-to-face training. The face-to-face training has a twofold aim: to help university teachers to implement the competence-based approach in their teaching and to adapt the own teaching plans towards the competence-based approach. Ideally, at the end of the face-to-face training, participants should have adapted their teaching plans towards this approach and have a collection of examples, activities and resources to apply this approach in the classroom. The face-to-face will use an active and practical methodology to discuss the approach, possible difficulties, as well as to share examples and potential solutions. The main goal is that, after the face-to-face training,

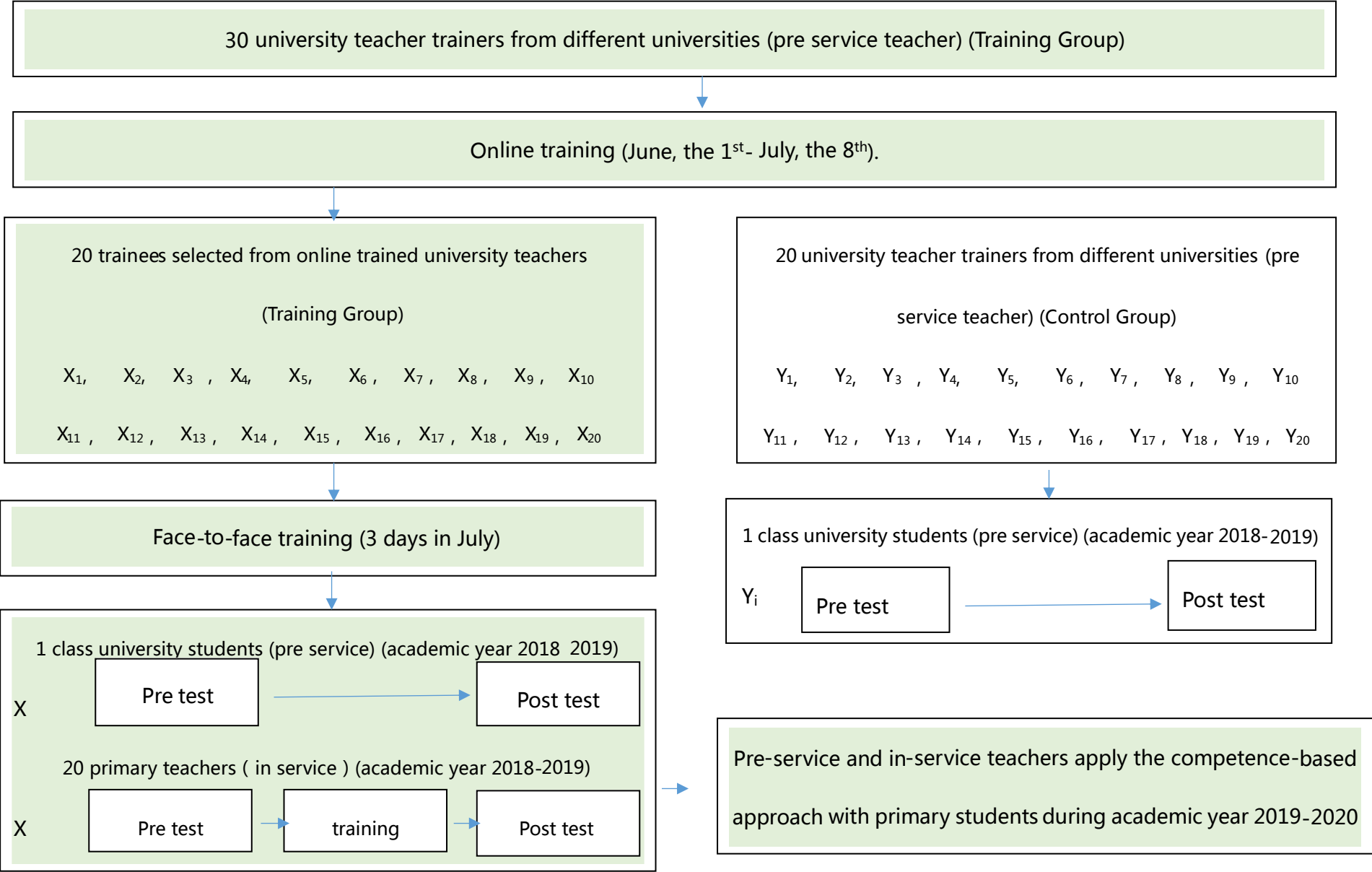


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university teachers are able to implement the competence-based approach in their teaching. In addition, participants should be able to transfer these acquired knowledge to their university colleagues so as to expand this approach.

After completing the training, participants will obtain a certificate in which it will be specified the participation to this training, the amount of hours completed and the contents covered. This certificate will include the name of the project and the universities involved.

The design of the project training and evaluation



TKcom 项目培训报名表

姓名		性别		出生日期		插入电子照片
手机号码				微信号		
电子邮箱				固定电话		
技术职称 (行政级别)				教师资格证	<input type="checkbox"/> 有 <input type="checkbox"/> 无	
现工作单位						
单位地址						
英文水平	<input type="checkbox"/> 较差 <input type="checkbox"/> 一般 <input type="checkbox"/> 熟练 <input type="checkbox"/> 精通					
推荐人 或证明人				推荐人或证明人联系方式		
工作经历（依时间倒序填写）						
学历（依时间倒序填写）						
对培训课程的期待、建议与疑问						